

**Lawrence USD 497 Board of Education Goals
2009-2010**

1.0 Teaching and Learning		RESPONSIBILITY	TIMELINE	PROGRESS
Raise achievement for all students while closing the achievement gaps.				
1.1	<p>Continue to facilitate "courageous conversations" about race at the district level.</p> <ul style="list-style-type: none"> ➤ Investigate and implement district level "courageous conversations" about race. ➤ Investigate institutional (district and school) barriers to the achievement of non-majority and special education students. ➤ Investigate and report data relevant to closing the achievement gap to board of education, ESDC and individual schools. ➤ Investigate and plan for building level "courageous conversations" about race. 	<p>Rick Doll Kim Bodensteiner</p>	<p>By November 1, 2009 develop a district level action plan for data review, barrier identification and courageous conversations.</p> <p>By June 2010 develop the building level action plan for courageous conversations.</p>	
1.2	<p>Continue work on the articulation of district expectations for PreK through grade 12 teaching and learning including:</p> <ul style="list-style-type: none"> ➤ Assessment ➤ Curriculum ➤ Instruction ➤ Student Intervention ➤ Professional Development 	<p>Kim Bodensteiner Terry McEwen Ann Bruemmer Angelique Kobler Kevin Harrell Chantel Nicolay</p>	<p>By November 2009 develop an online teaching & learning guide format</p> <p>By July 2010 implement the online guide for PreK-Grade 12 Mathematics and Grade 7 -12 Business</p> <p>By April 2010 develop an annual, ongoing plan for district-wide professional development</p>	
1.3	<p>Investigate career and technical learning opportunities for students in traditional and off-site locations.</p>	<p>Rick Doll Kim Bodensteiner Ann Bruemmer Patrick Kelly</p>	<p>By December 2009 report to the BOE on current CTE programs and partnerships</p> <p>By June 2010 develop a plan for at least one new or revised CTE program</p>	

2.0 School Configuration		RESPONSIBILITY	TIMELINE	PROGRESS
2.1	Investigate reconfiguration of schools and schedules to maximize learning opportunities and efficient use of facilities. <ul style="list-style-type: none"> ➤ Examine models for reconfiguration and specifically investigate all the issues (academic, social, facility, personnel, extra curricular) surrounding the possible movement of 9th graders to the high schools and 6th graders to middle level schools. 	Frank Harwood Tom Bracciano Rick Doll Kim Bodensteiner Frank Harwood	By October 26, 2009 report to BOE on potential space availability in existing buildings/levels By February 1, 2010 report to BOE regarding options and recommendations concerning reconfiguration of schools	
2.2	Investigate and make recommendations regarding boundaries to minimize travel distance to school while maximizing efficient facility utilization.	Frank Harwood Kim Bodensteiner Tom Bracciano	By February 1, 2010 make recommendations to the BOE for any changes in school attendance areas (as per BOE policies AD & AG)	

3.0 Community and Parent Relations		RESPONSIBILITY	TIMELINE	PROGRESS
3.1	Engage the public in discussions surrounding reconfiguration issues.	Rick Doll Julie Boyle	By December 1, 2009 develop a communications plan	
3.2	Investigate, and possibly implement, a centralized welcome and enrollment center.	Kim Bodensteiner Kevin Harrell Kim Young	By May 2010 recommend a plan of action to create a centralized new student enrollment center	

4.0 Personnel and Professional Development		RESPONSIBILITY	TIMELINE	PROGRESS
4.1	Recruit and select highly qualified personnel. <ul style="list-style-type: none"> ➤ Develop a screening process to identify the highest quality candidates for each position. 	Frank Harwood, Dave Cunningham Bob Arevalo Angelique Kobler	By February 2010 recommend a plan of action regarding a screening tool or process	
4.2	Develop and retain highly effective personnel. <ul style="list-style-type: none"> ➤ In collaboration with LEA, investigate and plan for changes to the teacher evaluation process and instruments. 	Joint Committee appointed by the Administration Lawrence Education Association	By February 2010 report to the Negotiations Teams	

5.0 Financial Management		RESPONSIBILITY	TIMELINE	PROGRESS
5.1	<p>Maximize the utilization of district financial resources to achieve district goals.</p> <ul style="list-style-type: none"> ➤ Develop a procedure for zero based budgeting, starting with capital outlay funds. ➤ Develop a strategy to address future budget shortfalls. ➤ Revise the district's facility use policy. 	<p>Frank Harwood Kathy Johnson</p> <p>Rick Doll, Frank Harwood Kim Bodensteiner</p> <p>Frank Harwood Tom Bracciano Rick Gammill</p>	<p>By November 2009 collect information for capital outlay expenditures & prioritize need.</p> <p>By January 2010 present possible budget reductions to the BOE</p> <p>By December 2009 present a comprehensive facility rental plan to the BOE</p>	
5.2	Implement a process for inventory and fixed asset accounting.	<p>Frank Harwood Paula Murrish</p>	<p>By June 2010 implement a system for inventory & fixed assets accounting for all new purchases</p> <p>By July 2010 begin entering existing inventory in the system</p>	

6.0 Technology		RESPONSIBILITY	TIMELINE	PROGRESS
6.1	Investigate, and possibly implement, a data warehouse system to promote the use of data in all educational decisions.	<p>Frank Harwood Kim Bodensteiner Terry McEwen Chantel Nicolay</p>	<p>Recommendation to BOE by February 2010 With possible purchase & background configuration in August 2011 & possible implementation in August 2012</p>	