

Impact of Staffing Junior High Schools at 19.1 (Using Course Request Data from 2009-2010 School Year)

1. Increasing the staffing ratio by 1 at the junior high level, combined with factoring in projected enrollment changes, results in a net loss of 6.61 teachers across the four junior highs.
2. By school, the staffing changes are as follows:
 - Central Junior High loses 1.4 FTE = 16 semester sections
 - South Junior High has a 0 net loss of FTE, do to increased enrollment
 - Southwest Junior High loses 2.54 FTE = 30 semester sections
 - West Junior High loses 2.67 FTE = 32 semester sections
 - **Total FTE = 6.61**

The total number of sections needed to reduce at the junior high schools would be 78. We have not yet received course requests for the 2010-2011 school year. Based on this year's course schedules, if we were to reduce 78 sections the result would be as follows:

Increase class sizes in **7th Core Courses** by reducing sections (English, Social Studies, Math and Science--8 year-long classes x 2 semesters each = 16 sections)

16

Increase class sizes in **8th Core Courses** by reducing sections (English, Social Studies, Math and Science--7 year-long classes x 2 semesters each = 14 sections)

14

Increase class sizes in **9th Core Courses** by reducing sections (English, Social Studies, Math and Science--6 year-long classes x 2 semesters each = 12 sections)

12

Business courses: Reduce **3** semester sections

Communications: Reduce **2** semester sections

Health: Reduce **3** semester sections

Family & Consumer Science: Reduce **5** semester sections

Technology: Reduce **3** sections

Theater: Reduce 3 semester sections

Photography: Reduce 9 semester sections

Art: Reduce 2 semester sections

Physical Education: Reduce 1 semester sections

Foreign Language: Reduce 5 semester sections

Impact of Increasing the High School Staffing Ratio by 1 (Using Course Request Data from 2009-2010 School Year)

1. Increasing the staffing ratio by 1 at the high school level, combined with factoring in projected enrollment changes, results in a net loss of 4.42 teachers across the two high schools.

3. By school, the staffing changes are as follows:
 - Lawrence High School 1.72 FTE = 17 semester sections
 - Free State High School 2.7 FTE = 27 semester sections
 - **Total FTE = 4.42**

The total number of sections needed to reduce at the high schools would be 44. We have not yet received course requests for the 2010-2011 school year. Based on this year's course schedules, if the high schools were to reduce 44 sections the result would be as follows:

Phys. Ed.: Reduce by 1 - 2 FTE

Business: Reduce by 1 - 2 FTE

English: Reduce by .5 FTE

Paraeducators: Reduce by .7 FTE

LHS various elective reductions: Reduce by .22

Impact of Increasing the Staffing Ratio by 2 (Using Course Request Data from 2009-2010 School Year)

Junior High Schools: At an increase of 2 FTE the junior high schools would need to meet with district curriculum staff to discuss potential elimination of programs, due to the level of staff/sections being reduced. In addition to reducing the necessary FTE, this would be necessary to ensure equity in course selections across the 4 schools.

High Schools: At an increased ratio of 2 the high schools would need to decrease their combined staffing by 4.7 FTE. In addition to the previously listed reductions, the high schools would make the following additional reductions at 2.0:

French, German & Latin: LHS and FSHS would share these positions and reduce the FTE by 2.2

CTE: LHS and FSHS would share a position and reduce the FTE by 1

Phys. Ed.: Reduce by .5 FTE

Business or Phys. Ed.: Reduce by 1 FTE